

CHILDREN AND YOUNG PEOPLE'S PLAN FOR HEREFORDSHIRE

PORTFOLIO RESPONSIBILITY: CHILDREN AND YOUNG PEOPLE

CABINET

30TH MARCH, 2006

Wards Affected

County-wide

Purpose

To present the plan for Herefordshire for 2006-08 and consider the Council's contribution to priorities going forward.

Key Decision

This is not a Key Decision. It is one of the Plans that form the Council's Policy Framework and will be submitted to Council on 12th May, 2006 for approval.

Recommendation

THAT Cabinet support the plan and the priorities outlined.

Reasons

The Plan identifies the direction of travel in the Every Child Matters outcomes and, therefore, is an important document for the Herefordshire area.

Considerations

1. The Children and Young People's Plan (attached) is part of the Children Act 2004 arrangements.
2. It is not a statutory plan but it does have considerable significance as a commissioning plan and is to be used as the basis of routine annual performance assessments both of the Local Authority and wider partnership performance.
3. The plan has been the subject of much partner discussion and input and has incorporated the views of children and young people.
4. The plan will also form the basis for developing Children's Trust arrangements and integrated multi-professional working in Herefordshire.
5. The performance management arrangements will be undertaken by the Children & Young People's Partnership Board and will include the children's aspects of the Local Area Agreement and wider Joint Area Review improvement planning.

Further information on the subject of this report is available from
Sue Fiennes, Director of Children's Services on 01432 260039

Alternative Options

There are no alternative options

Risk Management

The direction of travel and delivery of the change and/or improvement depends on all partners working together effectively, securing additional investment will be challenging for all stakeholders.

Consultees

All partners in Herefordshire, and Children and Young People on the Shadow Partnership Board.

Background Papers

None identified.